Fiction Stories and Poster Presentation in Teaching Indonesian EFL Students

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Abstract

Literacy is a crucial topic for most countries around the globe. As in Indonesia, literacy becomes a major issue since most of young Indonesian people decrease their tendency of reading books in their free time. Reading, either it is extensive or intensive ones, is an essential knowledge for everyone. Fictions are needed to be explored for better literacy. As English as a Foreign Language (EFL) students, English fiction is one of a good source to improve students ability in using English. By reading more fictions, EFL students can gain many benefits directly or indirectly to their English, and it can be seen easily from their fluency by using a special model named Poster Presentation. Furthermore, poster presentation can be used in teaching and learning as variations in reading activity. This research is to explore the use of fiction stories and Poster Presentations for Indonesian EFL students at Lambung Mangkurat University. There were some stages during the Fiction stories and poster presentation project which involved tutoring, group work, and the poster presentation. The students were asked to read short fiction stories, make a summary of it, and finally design the summary into posters. The tutoring part was beneficial to keep students understand the project. The questionnaire by using Likert-scale was distributed which to investigate students' perception on the use of poster presentation in learning fiction stories. The results showed that the students interpret poster presentation to improve their reading comprehension, communication, cooperation, collaboration, and creativity during the classroom interaction.

Keywords: Extensive reading, fiction stories, poster presentation, reading comprehension

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